



Erica Gandy

Senior Assistive Technology Consultant

An Assistive Technology Consultant at access: technology since May 2019, based in Harrogate, specialising in promoting independence for sensory impaired clients through assistive technology.

Personal Profile

- A qualified Rehabilitation Officer for visually impaired people and registered Habilitation Specialist.
- Extensive Experience working in a Specialist Educational Needs setting offering training, advice and information regarding all aspects of sensory needs.
- Experience of working as a care assistant, supporting people with various disabilities to live with independence and dignity.
- Paediatric first aider.

Education & Qualifications

Safeguarding Adults & Children – Level 3
Sayers Social Care Consultancy (2022)

Specialist Wheelchair Mounting Certification
Rehadapt (2021)

Makaton for Professionals – Foundation Workshop
The Makaton Charity (2017)

Success for People with Autism – Level 3
OCN (2013)

PTTLS
Huddersfield University (2011)

DIPHE – Rehabilitation officer for visual Impairment
Birmingham City University (2008)

Promoting independence – Level 3
York College (City & Guilds) (2007)

Supporting care practice – Level 3
York College (City & Guilds) (2005)

Certificate in care of people with a visual impairment
Leeds Metropolitan University (2003)

Contact



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Employment

Senior Assistive Technology Consultant
access: technology
(2019–Present)

Rehabilitation Officer // Support Worker
Henshaws Society for Blind People
(2001–2019)

Care Officer
Independent Living
(1999–2001)

References on request.

Erica Gandy - Current Caseload:

Supporting multiple clients:

- children and adults
- located across the UK
- with acquired brain injury, cerebral palsy, autism, down syndrome, sensory impairments, PMLD, behavioural and social/emotional difficulties
- at home and in both mainstream and special education settings

Responsibilities:

- Carrying out initial assessments of need in clients' home and school environments
- Compiling personalised recommendation reports and costings for assistive technology solutions, intervention, development and training
- Attending and contributing toward EHCP review processes and MDT meetings
- Set up and ongoing maintenance of recommended AT solutions
- Parent/staff/carer/school training
- Development and delivery of bespoke intervention sessions designed to ensure clients' confidence and efficiency in using AT solutions
- Regular review of AT provision to support the client in the achievement of current goals and to offer solutions to any anticipated/current barriers to access, independence, learning or entertainment as they arise

School Support:

- evaluating their assistive technology provision
- offering advice and guidance regarding both software and hardware solutions pertinent to the effective education of all pupils
- delivering bespoke staff training

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