



Lucy Brunskill

Assistive Technology Consultant

An Assistive Technology Consultant at access: technology, based in Harrogate, specialising in promoting independence through the development of bespoke and innovative technical solutions.

Contact



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Employment

Assistive Technology Consultant

access: technology
(2020 – Present)

Adaptive L1 Skiing Instructor & Volunteer

Disability Snowsport UK
(2016 – Present)

Materials Engineer - New Product Development

Blatchford
(2014 – 2019)

References on request.

Personal Profile

- Experienced AT Consultant working to maximise accessibility pertaining to built-in software via a range of devices. Focuses include literacy and mathematics within a range of educational settings.
- A qualified Materials Engineer with four years of industry experience, including equipment modification and construction, for example, switch mounting, computer aided design and 3D printing.
- Previous employment includes the development of assistive living technology specialising in the field of lower limb prostheses, custom orthotic devices and specialised seating.
- In possession of a varied skillset/ training ranging from Brain Injury training to the use of CAD with Assistive Technology.
- Paediatric first aider.

Education & Qualifications

Safeguarding Adults & Children - Level 3

Sayers Social Care (2023)

Specialist Wheelchair Mounting Certification

Rehadapt (2021)

MRes Science and Engineering of Materials

University of Birmingham (2014)

BSc Sport and Materials Science

University of Birmingham (2013)

Lucy Brunskill - Current Caseload:

Supporting multiple clients:

- between the ages of 7- 35
- located across the UK
- with acquired brain injury, cerebral palsy, autism, down syndrome, sensory impairments, PMLD, behavioural and social/emotional difficulties
- at home and in both mainstream and special education settings

Responsibilities:

- Carrying out initial assessments of need in clients' home and school environments
- Compiling personalised recommendation reports and costings for Assistive Technology solutions, intervention, development and training
- Attending and contributing toward EHCP review processes and MDT meetings
- Set up and ongoing maintenance of recommended AT solutions
- Parent/staff/carer/school training
- Development and delivery of bespoke intervention sessions designed to ensure clients' confidence and efficiency in using AT solutions
- Regular review of AT provision to support the client in the achievement of current goals and to offer solutions to any anticipated/current barriers to access, independence, learning or entertainment as they arise

School Support:

- evaluating their assistive technology provision
- offering advice and guidance regarding both software and hardware solutions pertinent to the effective education of all pupils
- delivering bespoke staff training

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